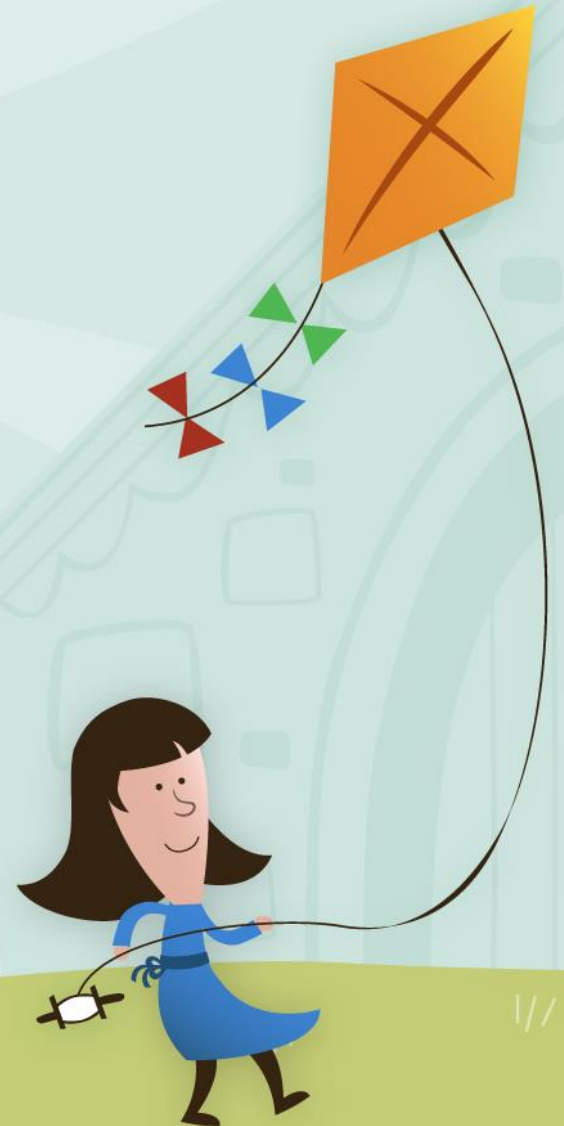


Welcome to Year 4 at Crestwood Park



HOME-SCHOOL AGREEMENT

As parents/carers we will:

S MART	Ensure our children arrive at school by 8.50am every day and support school policies in relation to school uniform.
P OLITE	Encourage our children to behave well and support the school's Behaviour Policy.
A WARE	Help our children to succeed by helping them at home with learning. This includes reading with them regularly and also working with school to support our children's well-being and mental health.
R ESPECTFUL	Manage our behaviour in and around school, providing mature role-models in how others should be treated.
K IND	Support children, staff and each other creating new friendships and role-modelling positive social skills.
S AFE	Raise any issues in a calm, supportive manner by contacting school directly. Work with the school and model safe and respectful behaviour when using social media.



A typical day in the life of a year 4 child...

8.50 – Arrive at school

8.50 – 9.00 – Registration

9.00 – 9.30 – Assembly

9.30 – 10.00 – SPaG

10.00 – 10.45 – English

10.45 – 11.00 – Break

11.00 – 12.00 – Maths

12.00 – 1.00 – Lunch

1.00 – 1.20 – D.E.A.R Time

1.20 – 2.00 – Curriculum

2.00 – 2.10 – BLAST

2.10 – 2.50 – Curriculum

2.50 – 3.10 – Story Time

3.20 – Home time



Your Child's Curriculum Journey...

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Reading skills sessions incorporated into English lessons and taught in isolation where appropriate.					
Writing	Stories, Descriptions, Poetry	Explanation, Recount, Letter, Biography	Letter to inform Newspaper article Speech Recount	Recount Advertising Poster	Poetry Descriptive writing	Stories Recounts
Mathematics	Place Value Addition and Subtraction Length and Perimeter Multiplication and Division		Multiplication and Division Area Fractions Decimals		Decimals Money Time Statistics Properties of Shape Position and Direction	
Science	Electricity	Electricity	Sound	Living things and their habitats	Animals including humans	States of matter
R.E	Authority		Festivals		Beliefs	
Music	Interesting Time Signatures- How does music bring us together?	Combining Elements to make music- How does music connect us with our past?	Developing pulse & groove through improvisation – How does music improve our world?	Creating simple melodies together- How does music teach us about our community?	Connecting notes and feelings – How does music shape our way of life?	Purpose, identity and expression in music- How does music connect us with the environment?
Art	Colour	Drawing	Pattern	Texture	Printing	3D Form
D.T	Shell Structures		2D shape to 3D product		Healthy and Varied Diet	
History	Anglo Saxons to Scots: Who were the Anglo Saxons and how do we know what was important about them?	Vikings: What did the Vikings want and how did Alfred help to stop them getting it?			Local Area Study	
Geography			Diverse Places			
P.E	Gymnastics- Receiving Body weight Dance	Gymnastics- Balance Dance	Gymnastics- Rolling Swimming	Games- Invasion Games Swimming	Games- Net/Wall Games OAA- Activities using a school map	Games- Batting with striking and Fielding Athletics – Running, Jumping & Throwing
PSHE	What strengths, skills and interests do you have?	How do we treat each other with respect?	How can we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
Computing	The Internet	Audio Production	Repetition in Shapes	Data Logging	Photo Editing	Repetition in Games
MFL	Pets, colours, my name J'ai/ Tu as Je n'ai pas de/ Tu n'as pas de		Items in your school bag/pencil case, more colours il y a/ il/n'y a pas de		Countries, languages, je viens de/ je parle connectives	



D.E.A.R Time- Drop Everything and Read

The children will have the opportunity to read daily. During this time if children are following our dear rules, they will earn a raffle ticket.

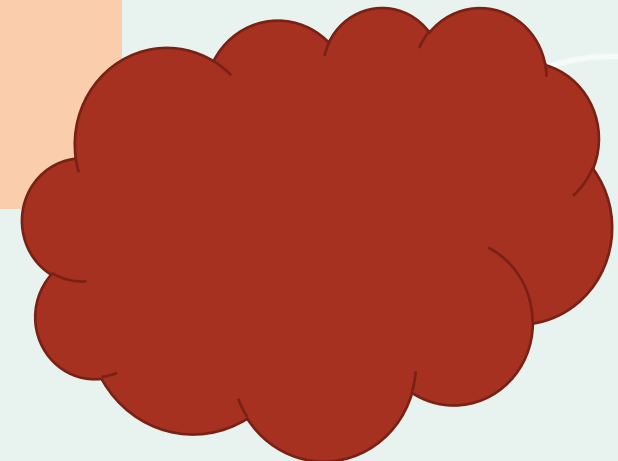
I will also check their reading record weekly and if they have read 5 times a week which is the school's expectation the children will receive 5 raffle tickets.

If they earn a raffle ticket they write their name on the back and put it in the box.

I choose 5 raffle tickets from the box and these children will win a treat.



READING CHALLENGE/COMPETITION!



Class Expectations

1. Always be kind to everyone.
2. Offer a helping hand.
3. We will always be honest.
4. Keep our hands and feet to ourselves.
5. Listen to everyone.



The children are aware of class expectations which follow alongside our school SPARKS behaviour policy. To be smart, polite, aware, respectful, kind and safe.



Statutory Tests-Multiplication Check

- The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.



Cornets

The children are excited and have had their first session and have met their teacher.

The session will be every Monday afternoon.





Things to remember...

Tuesday and Wednesday are our P.E days.
Please ensure your P.E kit is in school, hair is tied up and
all jewellery is removed.



Homework will be sent home on a Wednesday and the children will be expected to hand their homework in on the following Monday.

The due dates and the pages that the children need to complete will be written inside the front cover of their homework books.



General Information

- Names in/ on everything!
- Family Assemblies- Fridays at 9am
- Tuck money (25p for toast or/and a milkshake)- order online
- Newsletter- Friday
- Small cloakroom = Small bags please!
- Named water bottle
- No toys from home/ pencil cases in case they get lost or broken.

